COURSE TITLE BLACKBOARD SITE	2158-Introductory Psychology 2158-201310_PSY1213_OLFall 2012 – http://my.ltu.edu
INSTRUCTOR	Bart Anthony, M.A. PhD Candidate (248) 204-3541 bskwa001@yahoo.com Office hours by appointment—send email request.
SCHEDULE	August 29, 2012 – Dec 21, 2012 Refer to http://www.ltu.edu/registrars_office/calendar_final_exam.index.asp for the last date to withdraw and other important registration related information.
LEVEL/ HOURS PREREQUISITE	Undergraduate / 3 credit hours
REQUIRED TEXT (See Blackboard for additional resources)	Carpenter & Huffman, Visualizing Psychology (2nd Ed.) Link to the publisher's website is listed in Blackboard. Available for online purchase through LTU Bookstore at: http://lawrence-tech1.bkstore.com/bkstore/TextbookSelection.do?st=489
ADDITIONAL RESOURCES	LTU Online student resources: http://www.ltu.edu/ltuonline/
TECHNICAL SUPPORT	Technical support for using Blackboard is provided by the Helpdesk. Visit www.ltu.edu/ehelp or 248.204.2330 or helpdesk@ltu.edu. Send the Help Desk a form detailing any issues by clicking here http://tinyurl.com/3yqrvne.
WITHDRAWAL PERIODS	The last day to withdraw from this course and receive a full refund is Sept 10. The last day to withdraw from this course and receive a W is Nov 28. See LTU website for any changes to these dates.

This fully online course begins with a partial week online course orientation period to familiarize yourself with the online learning environment.

This fully online course requires that you complete weekly modules. Each subsequent week starts on a Monday and ends on a Sunday. Each module is comprised of a theory folder and practice folder. Theory folders contain the PowerPoint lecture; practice folders contain assignments. All assignments are due before the next module begins. Assignments that are submitted late will receive zero points. Assignments are comprised of tests, discussion board forums, and case studies. It is your responsibility to complete all the work assigned for the week.

Dates	Modules	Topics / Readings	Assignments Due
Prior to Semester Start and Aug 29 – Sept 2	Module 0	Overview of textbook Online Learning Orientation Course Orientation	Test M0 Module 0, LTU Online
Week of Sept 3 – Sept 9	Module 1	Chapter 1–Introduction and Research Methods	Test M1 Discussion 1
Weeks of Sept 10 – Sept 23	Module 2 Module 3	Chapter 2 – Neuroscience & Biological Foundations	Test M2 Test M3 Discussion 2 Case study 1: Traumatic Brain Injury
Week of Sept 24 – Oct 7	Module 4 Module 5	Chapter 4 – Sensation and Perception	Test M4 Test M5 Discussion 3
Week of Oct 8 – Oct 21	Module 6 Module 7	Chapter 6 – Learning Chapter 7 – Memory	Test M6 Test M7 Discussion 4 Case study 2: The Case of HM
Week of Oct 22 – Nov 4	Module 8 Module 9	Chapter 9 – Lifespan Development I Chapter 10 – Lifespan Development II	Test M8 Test M9 Discussion 5
Week of Nov 5 – Nov 18	Module 10	Chapter 15 –Social Psychology	Test M10 Discussion 6 Case study 3: The case of Kity

Dates	Modules	Topics / Readings	Assignments Due
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Week of Nov 19 – Dec 2	Module 11	Chapter 13 –Clinical Disorders	Test M11
	Module 12		Test M12
			Discussion 7
Week of Dec 3 – Dec 16	Module 13	Chapter 14 – Therapy	Test M13
	Module 14		Test M14
			Discussion 8
			Case study 4: Clinical disorder and therapy
Final Exam Week of Dec 17 – Dec 21	Module 15	Chapter 15	**CUMULATIVE FINAL EXAM** **STUDENT EVALUATION**

The course has 14 tests totaling 50 % of your grade. Each test is comprised of 15 questions and is based on the corresponding module. Letter grades are awarded based on the total number of points achieved. Late work is not accepted for points.

Assignments	%
14 Tests	35
8 Discussions	25
4 Case Studies	20
Final Exam	20
Total Points	100

Class Points	Letter Grade
96 and above	A
90 – 95	A-
87 – 89	B+
83 – 86	B
80 – 82	B-
77 – 79	C+
73 – 76	C
70 – 72	C-
61 – 70	D (Undergrad Only)
60 and below	E

Note: Grades lower than a "B" fall below the LTU graduate standard

ASSIGNMENT DETAILS

Course assignments and evaluation criteria are detailed below. Please review these requirements carefully.

Please note that you should not submit any assignments to the Blackboard "Digital Drop Box." All assignments are submitted using the Blackboard "Assignments" or "SafeAssign" function. Some assignments are also posted to the Blackboard Discussion Forum for student comments.

You must complete all of the discussion board assignments and the final exam to pass the course.

All assignments & tests for a week are due before the next week begins. Assignments that are submitted late will receive no points.

Please note that some of the assignments require that you access the hyperlinks that are embedded in the PowerPoint presentations. **It is your responsibility to contact the instructor if you are having difficulty accessing the hyperlink. Providing an answer that you could not access the hyperlink is not acceptable.**

14 Tests (35%)

Each of the 14 Tests are worth 15 points each. Tests are timed and must be completed within 30 minutes. Each test is comprised of questions randomly selected from a test bank based on the textbook.

Online Participation via 8 Discussion Boards (25%)

Each student is expected to actively participate in online activities. Class participation is evaluated to a maximum of 10 points based on:

Actively participating in Blackboard discussion forums, responding to questions posted by the instructor, and interacting positively with other students.

All Discussion Board assignments are worth 10 points—5 points for your initial post, and 5 points for your follow-up post (i.e, a reply to at least one of your peers, or a general follow-up comment). You are expected to post your initial post by Friday and your follow-up post by Sunday. Initial points must include a citation from the class text or psychology journal from the LTU online library journal system to receive any points. All response posts must include PPQ as detailed in the class announcement to receive any points. Points will be given or subtracted based on these requirements as determined by the professor.

4 Case Studies (20%)

Each of the 4 Case Studies are worth 5 points each. Case studies are based on the PowerPoint presentation and the textbook chapters for the week.

Final Exam (20%)

The final exam is comprised of 50 questions, with 5 questions per chapter randomly selected from the test bank of textbook questions. The final exam is timed and must be completed within 100 minutes.

EDUCATIONAL GOALS

The educational goals of Introductory Psychology are to demonstrate knowledge and understanding of psychology, the scientific study of brain and behavior, that represents breadth and depth in the following content areas: History and Systems of Psychology, Research Methods, Cognitive Neuroscience, Sensation and Perception, Learning and Memory, Lifespan Development, Social Influences of Behavior, Abnormal Behavior, Clinical Diagnosis and Therapy. Additionally, the educational goals are to demonstrate written communication skills and exhibit effective interpersonal communication skills about psychology.

STUDENT LEARNING OBJECTIVES / OUTCOMES

These objectives will be evaluated through discussion, assignments, exam, and other methods throughout the course.

INSTRUCTIONAL METHODS AND COURSE ORGANIZATION

Blackboard Learning Environment – Blackboard at my.ltu.edu contains the syllabus, all assignments, reading materials, streaming videos, narrated PowerPoint mini-lectures, podcasts, written lecture notes, chapter quizzes, links to Web resources, and discussion forums. You will submit all assignments via Blackboard, and are expected to participate regularly in discussion topics. Please take time to familiarize yourself with the organization of the Blackboard site. You will want to check the site frequently for announcements reminding you of new resources and upcoming assignments.

Student/Instructor Conversations – Students keep in touch with the instructor via e-mail messages, telephone conference calls, and IM conversations.

Self-Assessments – Pre- and post- self-assessment tools will help students measure their entering skills and progress during the course.

Required Reading – Textbook chapters should be read according to the schedule outlined in the syllabus. Chapters will be discussed online.

Publisher Web Site – A publisher web site at http://www.nnn.com/nnn includes instructional materials, PowerPoint slides, case studies, application exercises, and practice quizzes. You should make use of as many of these resources as you need to be successful.

CLASS POLICIES AND EXPECTATIONS

I plan to offer you a valuable learning experience, and expect us to work together to achieve this goal. Here are some general expectations regarding this course:

Each student has a LTU email account. If you wish to use a different email address for this course, please **change your email address in Blackboard under "Blackboard Tools", then "Personal Information"** and send an email to me so I can store your address in my email directory.

Readings, discussion forum participation, and written assignments must be completed according to the class schedule. It is important to contact the instructor as needed to discuss personal needs regarding course requirements and assignments.

It is essential that all students actively contribute to the course objectives through their experiences and working knowledge.

All assignments must be submitted on schedule, via Blackboard, and using Microsoft Office compatible software. If you need to submit an assignment via email, contact the instructor in advance.

Assignments must be completed to an adequate standard to obtain a passing grade. Requirements for each assignment are detailed in this syllabus.

Be prepared to log into Blackboard at least once each day. Please focus your online correspondence within the appropriate Blackboard discussion forums so that your colleagues can learn from you.

At midterm and at the end of the course, you will be invited to participate in a University evaluation of this course. Your feedback is important to the University, to LTU Online, and to me as an instructor, and I encourage you to participate in the evaluation process.

It is important for you as students to know what to expect from me as your instructor:
- I will be available to you, and will promptly reply to your messages.
- I will be available to you for appointments as needed.
- I will maintain the Blackboard web site with current materials, and will resolve any content-related problems promptly as they are reported to me.
- I will send out a weekly announcement update to all class members to guide upcoming work and remind you of assignment due dates.
- I will return all assignments to you promptly, and will include individualized comments and suggestions with each assignment.
- I will hold our personal written or verbal communications in confidence. I will not post any of your assignments for viewing by the class without requesting your approval in advance.
- I will treat all members of the class fairly, and will do my best to accommodate individual learning styles and special needs.
- If any of these points need clarification, or when special circumstances arise that require my assistance, please contact me so that we can discuss the matter.

PRACTICAL GUIDELINES FOR CLASS LOAD EXPECTATIONS

A three-credit course generally requires <u>at least</u> nine hours per week of time commitment. Here are some practical guidelines to help schedule your time commitments for this online course:

- The Summer semester is compressed into 10 weeks and will require approximately 90 hours of time commitment to successfully complete all readings, tests, discussion boards, and case studies as described in this syllabus.
- You should reserve at least 9 hours per week to read the required textbook chapters and resources, participate in online discussions, review presentation materials, and work through tests and case studies. This effort will total approximately 90 hours over the course of the 10-week summer semester.

These guidelines may not reflect the actual amount of outside time that you – as a unique individual with your own learning style – will need to complete the course requirements. The number of hours each week will vary based on assignment due dates, so please plan ahead to insure that you schedule your academic, work, and personal time effectively. The following graphics can be used to guide you in planning your weekly course work to remain on schedule—one graphic is for weeks that have one module, and the second graphic is for weeks that have two modules:

SYLLABUS ADDENDA

Academic Honesty Is Required: Please refer to the LTU Academic Honor Code available via the following link: http://www.ltu.edu/currentstudents/honor_code.asp

Plagiarism: The term "plagiarism" includes but is not limited to (a) the use, by paraphrase or direct quotation, of the published or unpublished work or creative and/or intellectual property in print, product, or digital media of another person without full and clear acknowledgment; (b) the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers, reports, or other academic materials; or (c) the appropriating, buying, receiving as a gift, or obtaining by any other means another person's work and the unacknowledged submission or incorporation of it in one's own work. Plagiarism is unethical, since it deprives the true author of his/her rightful credit and then gives that credit to someone to whom it is not due. Examples include:

- Quoting, paraphrasing, or summarizing written material, even a few phrases, without acknowledgment.
- Failing to acknowledge the source of either a major idea or an ordering principle central to one's own paper.
- Relying on another person's data, evidence, or critical method without credit or permission.
- Submitting another person's work as one's own – including any cut and pasted work.
- Using unacknowledged research sources gathered by someone else.
- Copying portions or outcomes of two- or three-dimensional creative property of previously published work.
- Copying items from Internet websites.

The Lawrence Tech definition of plagiarism as quoted from the honor code is available via the following link: http://www.ltu.edu/currentstudents/honor_code_offenses.asp

Where appropriate, SafeAssign(tm) will check all submitted papers against the internet, a reference library, and all papers previously submitted to SafeAssign. If you have plagiarized, *very bad things will happen*. At best, a 0 on the assignment and resubmission of an alternative assignment. At worst, referral

to the Department Chair/Dean and outright failure of the course. Extreme cases of plagiarism may lead to expulsion from the University.

Please see the LTU Online "Current Students" web site http://www.ltu.edu/ltuonline/ for comprehensive information about Lawrence Tech's academic services, library services, student services, and academic integrity standards. The content of this web site is explicitly included as syllabus requirements.

The LTU Online "Current Students" web site also includes grading rubrics used by your instructor to evaluate written assignments, discussion forum participation, and group assignments. Please note that the SafeAssign anti-plagiarism product will be used for written assignments submitted for this course. Please see the instructions included on the LTU Online web site regarding the use of the SafeAssign product.

Leadership Transcripts

The leadership transcript enables students to track co-curricular activities that are undertaken above and beyond the requirements of the LTU curriculum. The leadership transcript serves students by enhancing the leadership portfolio; providing the opportunity for a transcript of distinction; enhancing their resumes; and assisting in articulating leadership experience. It can be accessed by logging on to Banner Web and clicking the Student and Financial Aid tab. Leadership Activities is located at the bottom of the list. More information is available at http://www.ltu.edu/leadership.