COURSE TITLE BLACKBOARD SITE	PSY4633 Clinical Psychology Spring 2009 – http://my.ltu.edu and select CRN 3859
INSTRUCTOR	William Drescher, M.D. Adjunct Associate Professor Contact Information: wdrescher@LTU.edu Office: 335 Seymour Ave., Lansing, MI 48933 517-482-2800, voicemail #2 (but email if usually faster) Office hours by appointment
SCHEDULE	See schedule below on page 7 See http://www.ltu.edu/registrars_office/calendar_final_exam.index.asp for LTU academic calendar information.
HOURS PREREQUISITE	3 credit hours Prerequisite: PSY1213 Introduction to Psychology or permission of the instructor and department
REQUIRED TEXT (See Blackboard for additional resources)	*Foundations of Clinical and Counseling Psychology,* **Judith Todd and Arthur Bohart,** 4th Edition, ISBN: 1-57766-410-8 Available for online purchase through LTU Bookstore or Amazon.com
ADDITIONAL RESOURCES	LTU Online student resources: http://www.ltu.edu/ltuonline/currentonline.asp
TECHNICAL SUPPORT	Technical support for using Blackboard is provided by VITRC, 248.204.3750

EDUCATIONAL GOALS
This is a course about being a Clinical Psychologist. We will look at the historical development of the profession, at the various therapeutic approaches and the Ethical and Legal environment of the profession. This will help you understand Psychology if you need to see a therapist, or what you are getting yourself in for if you decide you want to do that as a profession.

STUDENT LEARNING OBJECTIVES / OUTCOMES
By the time you finish this course I hope you will:
      Know the various roles that a Clinical Psychologist can fulfill:
      Assessment
      Psychotherapy
      Forensic
      Have a better idea of what you want to be when you grow up (professionally).

PREREQUISITE SKILLS
PSY1213 Introduction to Psychology. Although you may have been admitted without this prerequisite, an appreciation of psychological thinking will be required to pass the course. If you have not taken the Introduction to Psychology course, you should plan on spending more time in preparation for each week's discussions.

INSTRUCTIONAL METHODS AND COURSE ORGANIZATION
As this course is fully online you will need to be adequately motivated to seek out the materials to study. Course materials will be on Blackboard.

Blackboard Learning Environment – Blackboard at my.ltu.edu contains the syllabus, all assignments, reading materials, narrated PowerPoint mini-lectures, chapter quizzes, and discussion forums. You will submit all assignments via Blackboard, and are expected to participate regularly in discussion topics. Please take time to familiarize yourself with the organization of the Blackboard site. You will want to check the site frequently for announcements reminding you of new resources and upcoming assignments.

Student/Instructor Conversations – Students keep in touch with the instructor via the Bb discussion board, or e-mail messages.

Required Reading – Textbook chapters should be read according to the schedule outlined below. Chapters will be discussed online.

Assignments – Each week there is a reading assignment (usually a chapter from the book, but there is one additional reading assignment that is on Bb for module 13. Each week there will be a chapter test or a brief paper required. These are listed in the Course Schedule section of the Syllabus. Each week there will be discussions via the Bb discussion board. The discussions are a very important part of the course as they are the only way we have of building a learning community. Grading of your participation in the discussions will be both the quantity and quality of your comments. "Me too" type comments, while welcome, will not enhance your grade. There is one final paper in lieu of a final exam. Yeah, it is a lot of work, but it beats cramming for an exam.

CLASS POLICIES AND EXPECTATIONS

I plan to offer you a valuable learning experience, and expect us to work together to achieve this goal. Here are some general expectations regarding this course:

Each student has a LTU email account. If you wish to use a different email address for this course, please **change your email address in Blackboard under "Blackboard Tools", then "Personal Information"** and send an email to me so I can store your address in my email directory.

Readings, discussion forum participation, and written assignments must be completed according to the class schedule. If business travel will take you away from regular participation, please clear the dates with me in advance.

It is essential that all students actively contribute to the course objectives through their experiences and working knowledge and share their thoughts and experiences in the discussion boards.

All assignments must be submitted on schedule, via Blackboard, and using Microsoft Office compatible software in .doc or .rtf formats. If you do not have Microsoft Word or just hate Microsoft, a viable free alternative is Open office. (www.OpenOffice.org) If you need to submit an assignment via email, contact the instructor in advance. Late work will be reduced in value.

Assignments must be completed to an adequate standard to obtain a passing grade. Requirements for each assignment are detailed in this syllabus.

Be prepared to log into Blackboard at least once each day. Please focus your online correspondence within the appropriate Blackboard discussion forums so that your colleagues can learn from you.

At midterm and at the end of the course, you will be invited to participate in a University evaluation of this course. Your feedback is important to the University, to LTU Online, and to me as an instructor, and I encourage you to participate in the evaluation process.

It is important for you as students to know what to expect from me as your instructor:

- I will be available to you via e-mail and phone, and will promptly reply to your messages.
- I will be available to you for face-to-face appointments as requested in Lansing.
- I will maintain the Blackboard web site with current materials, and will resolve any content-related problems promptly as they are reported to me.
- I will return all assignments to you promptly, and will include individualized comments and suggestions with each assignment.
- I will hold our personal written or verbal communications in confidence. I will not post any of your assignments for viewing by the class without requesting your approval in advance.
- I will treat all members of the class fairly, and will do my best to accommodate individual learning styles and special needs.
- If any of these points need clarification, or when special circumstances arise that require my assistance, please contact me so that we can discuss the matter personally.
-

Academic Honesty is required.

 Please refer to the LTU **Academic Honor Code:**
http://www.ltu.edu/currentstudents/honor_code.asp and in particular to the the definition of Plagiarism, quoted below from
http://www.ltu.edu/currentstudents/honor_code_offenses.asp

---

1. Plagiarism

The term "PLAGIARISM" includes but is not limited to (a) the use, by paraphrase or direct quotation, of the published or unpublished work or creative and/or intellectual property in print, product, or digital media of another person without full and clear acknowledgment; (b) the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers, reports, or other academic materials; or (c) the appropriating, buying, receiving as a gift, or obtaining by any other means another person's work and the unacknowledged submission or incorporation of it in one's own work. Plagiarism is unethical, since it deprives the true author of his/her rightful credit and then gives that credit to someone to whom it is not due. Examples include:

- **Quoting, paraphrasing, or summarizing written material, even a few phrases, without acknowledgment.**
- **Failing to acknowledge the source of either a major idea or an ordering principle central to one's own paper.**
- **Relying on another person's data, evidence, or critical method without credit or permission.**
- **Submitting another person's work as one's own.**
- **Using unacknowledged research sources gathered by someone else.**
- **Copying portions or outcomes of two- or three-dimensional creative property of previously published work.**
- **Copying items from Internet websites without acknowledgment of the source.**

SafeAssign(tm) will check all submitted papers against the internet, a reference library, and all papers previously submitted to SafeAssign. If you have plagiarized, very bad things will

happen. At best, a 0 on the assignment and referral to the Department Chair/Dean. At worst, expulsion from the University.

PRACTICAL GUIDELINES FOR CLASS LOAD EXPECTATIONS

A three-credit course generally requires <u>at least</u> nine hours per week of time commitment. Here are some practical guidelines to help schedule your time commitments for this online course:

- A 14-week semester (the Summer semester is compressed into 10 weeks) would require at least 126 hours of time commitment to successfully complete all readings, activities, assignments, and texts as described in this syllabus.

These guidelines may not reflect the actual amount of outside time that you – as a unique individual with your own learning style – will need to complete the course requirements. The number of hours each week will vary based on assignment due dates, so please plan ahead to insure that you schedule your academic, work, and personal time effectively.

I would suggest: Read the book Sunday/Monday, enter the discussion on Tuesday and keep up with it through Sunday. Take the test/write the paper on Sunday. Start the next module on Monday.

Don't get behind, points will be deducted for tests completed after midnight Sunday and you will get no points for discussion comments after Sunday midnight because I won't even check that module's discussion boards after that.

STUDENT EVALUATION
Points are deducted for late assignments.

Assignments	Percent of Grade
Mod 0 assignments	2%
Online Discussion Participation	25%
Final Paper	25%
Chapter tests and Brief Papers	48%
Total	100%

Class Percentage	Letter Grade
94 and above	A
90 – 93	A-
87 – 89	B+
83 – 86	B
80 – 82	B-
77 – 79	C+
73 – 76	C
70 – 72	C-
60 – 79	D (Undergrad Only)
59 and below	F

*Note: Grades lower than a "B" fall below the LTU graduate standard***ASSIGNMENT DETAILS**

Details for all assignments are shown below. Please note that you should not submit any assignments to the Blackboard "Digital Drop Box." All assignments are submitted using the Blackboard "Assignments" or "SafeAssign" function. Some assignments are also posted to the Blackboard Discussion Forum for student comments.

Assignment: Brief Paper

Overview – A brief paper is NOT a research paper. It should not be in APA format. When I ask for a brief paper I want your informed thoughts on the subject. Not your uninformed thoughts, the paper should reflect the reading you have done, the content of the lectures and your thoughts on the subject.

A good brief paper will have a few paragraphs that summarize the material from the book and the lectures and then several paragraphs that comment on the material, from your point of view.

Brief Papers will be evaluated as follows:
    50% - how well does the paper reflect the material from the chapter and lectures ?
    30% - how well does the student integrate the material with his/her own thoughts on the subjects
    20% - how much original thought is reflected in the paper ?

Please Note: agreeing with the instructor gets you no points. A thoughtful critique that disagrees with the instructor/book is just a welcome as a thoughtful critique that agrees.

All papers, brief or final, will be uploaded via SafeAssign. SafeAssign automagically checks the paper against the world wide web, looking for similarities. So, don't even think about cutting and pasting from anything you find on the web. It also checks the papers against other papers submitted, currently or in the past for this course, so don't recycle your friend's paper either. See the plagiarism note, above.

Assignment: Discussion forum

Overview – Building a learning community is difficult in a fully online course, but is quite rewarding when we achieve it. The only tool we have is the discussion forum on Bb. Please review the discussion boards early in the week as some discussion boards will be designed to elicit your thoughts BEFORE you read the material and will close early in the week. Other discussion boards will be to discuss the material from the book or the online lectures.

Quantity and Quality of your online posts will contribute to your grade. The discussion boards are a very important (25%) part of your grade. Generally I compute the grade for each week's contributions by just counting the number of posts that add to the discussion. I generally give little credit for "me too" type posts and do give extra credit for insightful posts that greatly add to the discussion.

How much to divulge about yourself is always an issue, especially in a psychology course.
No, we don't want to know about the **content** of your psychotherapy, that is between you and your therapist.
No, we don't want to know about your childhood traumata, that is between you and your therapist.
Yes, we do want to share your experiences with psychologists, even ones you have seen professionally, *if it is relevant to the subject being discussed*. If you have any questions about what is suitable for the discussion boards, please feel free to email me directly at wdrescher@LTU.edu.

Assignment: Chapter Tests

The Chapter tests will comprise a number of questions including multiple choice, multiple answer, matching, fill in the blanks, short answer and, occasionally, brief essay.

SYLLABUS ADDENDA

Please see the LTU Online "Current Students" web site
http://www.ltu.edu/ltuonline/currentonline.asp for comprehensive information about Lawrence Tech's academic services, library services, student services, and academic integrity standards. The content of this web site is explicitly included as syllabus requirements.

The LTU Online "Current Students" web site also includes grading rubrics used by your instructor to evaluate written assignments, discussion forum participation, and group assignments. Please note that the SafeAssign anti-plagiarism product will be used for written assignments submitted for this course. Please see the instructions included on the LTU Online web site regarding the use of the SafeAssign product.

COURSE SCHEDULE FOR TRADITIONAL SEMESTER COURSES

This fully online course begins with a partial week online course orientation period to familiarize yourself with the online learning environment and to meet online or via the phone with your instructor. Each subsequent week starts on a Monday and ends on a Sunday.

Although not listed individually, there are a number of online lectures for each module that should be reviewed. There may be one to review before doing the readings and well be one or more to review after the readings. There will be questions from the lectures that are not included in the readings.

Dates	Modules	Topics / Readings	Assignments Due
Prior to Semester Start and Jan 12 – Jan 14	Module 0	Overview of textbook Online Learning Orientation Course Orientation and group formation	On Blackboard (abbreviated Bb from now on) complete the module 0 assignments: Discussion board SafeAssign Test on Syllabus
Week of Jan 12 – Jan 18	Module 1	**Part I, In the Beginning** Chapter 1 – Professional Psychology in Context	Bb Discussion Board Forums Test on chapter 1
Week of Jan 19 – Jan 25	Module 2	Chapter 2 – Historical Development of Professional Psychology	Bb Discussion Board Forums Test on chapter 2 Brief paper: "What do you want to be when you grow up"
Week of Jan 26 – Feb 1	Module 3	**Part II, Assessment and Measurement** Chapter 3 – Issues in Psychological Assessment and Measurement	Bb Discussion Board Forums Test on Chapter 3
Week of Feb 2 – Feb 8	Module 4	Chapter 4, pp. 67-80	Bb Discussion Board Forums
Week of Feb 9 – Feb 15	Module 5	Chapter 4, pp. 81-104	Bb Discussion Board Forums Test on Chapter 4
Week of Feb 16 – Feb 22	Module 6	Chapter 5 – Research in Psychotherapy	Bb Discussion Board Forums Review 2 research papers Brief paper comparing the 2 research papers
Week of Feb 23 – Feb Mar 1	Module 7	**Part III - Psychotherapeutic Approaches - "The Fun Stuff"** Chapter 6 – Sigmund Freud and Psychoanalysis	Bb Discussion Board Forums Brief paper: What I think of Psychoanalysis
Week of Mar 2 – Mar 8	Module 8	Chapter 7 – Relational Approaches to Psychotherapy	Bb Discussion Board Forums Brief paper: What I think of one of the Relational Approaches
Mid-Semester Break Mar 9 – Mar 15 *No Classes*			

Dates	Modules	Topics / Readings	Assignments Due
Week of Mar 16 – Mar 22	Module 9	Chapter 8 – Client and Person-Centered Therapies	Bb Discussion Board Forums Brief paper: What I think of Client and Person-Centered Therapies
Week of Mar 23 – Mar 29	Module 10	Chapter 11 - Cognitive and Cognitive - Behavioral Approaches to Psychotherapy	Bb Discussion Board Forums Brief Paper: What I think of Cognitive and Cognitive - Behavioral approaches
Week of Mar 30 – Apr 5	Module 11	Chapter 13 - Marriage, Family, and Child Therapy	Bb Discussion Board Forums Test on Chapter 13
Week of Apr 6 – Apr 12	Module 12	**Part IV - Contemporary Issues** Chapter 14 - Psychotherapy Integration - Convergence in Psychotherapy	Bb Discussion Board Forums Test on Chapter 14
Week of Apr 13 – Apr 19	Module 13	Chapter 15 - Postmodernism, Diversity and Contemporary Therapy Approaches, pp. 397-400 (up to Diversity)) Bb "Feminist Psychotherapy" paper	Bb Discussion Board Forums Brief paper: What I think of Relational/Feminist Psychotherapy.
Week of Apr 20 – Apr 26	Module 14	*Chapter 15* - Postmodernism, Diversity and Contemporary Therapy Approaches, pp. 400-430	Bb Discussion Board Forums Brief paper: The challenge of Diversity
Week of Apr 27 – May 3	Module 15	Chapter 16: Professional, Ethical, Legal, and Social Issues	Bb Discussion Board Forums Test: chapter 16
Week of May 4 – May 9	No final exam.		Final Paper due by 5/9 at midnight via SafeAssign.